

# Reception

## Term 4 overview 2023

Welcome back to the fourth term of reception!

We trust you had an enjoyable holiday break. We look forward to continuing to support the children's growth and learning this term. This overview outlines the learning for each curriculum area in Term 4.

### English

In English, children will continue to develop their Phonological Awareness skills through differentiated phonics groups and the Heggerty program. This term we will continue with the 4 groups that focus on different stages of the Jolly Phonics program. These groups will allow students to develop and challenge their own learning needs. Teachers will provide you with information about what group your child will be in and the learning intentions of that group. The children will also participate in phonics lessons within their own classes, continuing to focus on Tricky Words and writing sentences.

This term our text type focus will be recount and procedure. This will be explored through writing lessons where children will explain and record their own recounts on events that have happened. Students will also have the opportunity to explore procedures through hands on activities.

We will continue to engage in whole-class, group, and individual reading experiences. These experiences will focus on decoding strategies such as, blending, identifying focus diagraphs and Tricky Words along with comprehension skills such as predicting, questioning, and making connections.

#### Mathematics

In Mathematics, the students will first focus on equal sharing and grouping by using materials to role-play and explore how to represent practical situations that use counting or subitising strategies.

The second focus will be on statistics. Students will learn the language and process of using counting and one-to-one correspondence to quantify the number of items required for a purpose.

The third focus will be on quantity and part-part whole relationships up to 20. Students will continue to actively engage in activities and lessons designed to help them develop and expand their understanding of these mathematical concepts.

The Daily Maths Chats will still continue to be implemented every day to keep developing foundational concepts of counting, quantity, partitioning, subitising, calculations and other mathematical content areas.





#### Science

This term will revisit and focus on the three main science components to further strengthen and reiterate their knowledge, Week 2&3- Chemical, Week 4&5- Biological, Week 6&7- Physical.

### Child Protection Curriculum

The topic for this term is 'Protective Strategies'. We will be learning strategies for keeping safe. We will first be learning to remember important information such as name, address, telephone numbers. Then revisiting trusted networks. Lastly learning to say "no" in situations.

### Technologies

In Digital and Design Technologies the children will learn to create a picture graph in paint. This will have links to data in Mathematics.

### Specialist learning areas

Please see the PE, Arts and Japanese newsletters for specialist subject learning in term 4.

### Humanities and Social Science

In Humanities and Social Science, we are focusing on Geography. We will learn the importance of Country/Place to First Nations Australians and the Country/Place on which the school is located.

#### Events

Week I

Monday 16th October - 20th October - Rec to Yr2 Swimming

Week 2

Thursday 26th October - Japanese Cultural Day Friday 27th October - World Teachers Day Week 3

Monday 30th October - STUDENT FREE DAY

Week 4

Friday 10th November - Remembrance Day

Gathering

Week 8

Saturday 9th December - Carols on

Carisbrooke Park - 4.30pm - 9.30pm

Thursday 7th of December — End of year concert

Week 9

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Friday 15th December- End of Term 4- 2pm

Dismissal

Please see your child's class teacher if you have any questions.

The Reception team

Brooke (E21), Kate (E22), Amelia (E23) and Lauren (E24)